

Alexandra Snipes

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Education

† *Indicates expected*

2021–2026 † Ph.D., Political Science, Emory University

Dissertation Title: The Balancing Act: Examining the Intersection of Identity and Ideology on the Campaign Trail

Committee: Beth Reingold, Bernard Fraga, and Kiela Crabtree

2016–2018 M.A., Political Science, University of Georgia

Thesis Title: Attitudinal Differences Between Men and Women: Is the Gender Gap Smaller Among Extremist Voters?

2011–2015 B.A., International Affairs and French, University of Georgia Honors College, *Summa Cum Laude*

Selected Publications

Williams, Neil S. and **Alexandra Snipes**. 2024. “Public Responses to Engineering Equality: Gender Quotas and Satisfaction with Democracy.” *European Journal of Political Research*.

Williams, Neil S., **Alexandra Snipes**, and Shane P. Singh. 2021. “Gender Differences in the Impact of Winning on Satisfaction with Democracy.” *Electoral Studies* 69 (1): 102205.

Snipes, Alexandra and Cas Mudde. 2020. “France’s (Kinder, Gentler) Extremist’: Marine Le Pen, Intersectionality, and Media Framing of Female Populist Radical Right Leaders.” *Politics & Gender* 16(2): 438-470.

Selected Works in Progress

Alexandra Snipes. Who’s Got the “Best Shot”? Gender-Ideology Stereotypes and Women’s Primary Success Across District Competitiveness. *Under review*.

Alexandra Snipes. Which Extremist Nominees are Punished? Evaluating the Gender Penalty in Two-Stage Elections.

Alexandra Snipes. Trump in Heels: The Double Bind and Republican Women Candidates.

Alexandra Snipes and Eric Dobbie. Gender and Voter Evaluations of Local Candidates.

Alexandra Snipes, Jakub Wondreys, and Emilia Palonen. Media Framing of Populist Radical Right Women.

Beth Reingold, Nancy Arrington, Elizabeth Wiener, **Alexandra Snipes**, and Layla Brooks. Who Leads? Institutions and State Legislative Leadership Diversity.

Conference Participation

American Political Science Association Annual Meeting (2019, 2024)

Midwest Political Science Association Annual Conference (2017, 2018, 2024)

Women in Legislative Studies Conference (2024)

National Conference of Black Political Scientists Annual Meeting (2023)

Southeast Latin American Behavior Conference (2018)

Other Research Experience

Research Assistantships

- Research Assistant, Dr. Beth Reingold, Emory University (2021, 2022, 2024)
- Research Assistant, Dr. Kiela Crabtree, Emory University (2024)
- Research Assistant, Dr. Cas Mudde, University of Georgia (2017)

Non-Political Science Publications

- Robin L. Snipes, Jennifer P. Pitts, Phillip C. Bryant, Tobias M. Huning, and **Alexandra Snipes**. “Job Satisfaction and Politics in the Modern Workplace: An Empirical Examination of the Moderating Effects of Gender and Age on the Perception of Organizational Politics-Job Satisfaction Relationship.” *Employee Responsibilities and Rights Journal*. 1-29.

Teaching and Instructional Experience

Emory University

Co-instructor of Record, Undergraduate Level

- Politics and Gender (Spring 2025)

Teaching Assistant, Undergraduate Level

- Research Design and Methods (Fall 2023, Fall 2024)

Guest Lecturer, Graduate Level

- Teaching Assistant Training Opportunity Program (Fall 2024)

Summer Teaching Intensive Participant, Center for Faculty Development and Excellence (Summer 2024)

- Methods of Assessment in Response to GenAI
- Teaching and Learning Technologies
- Creating Inclusive and Accessible Learning Environments

Research Advisor, Undergraduate Level

- Assisted undergraduate students engaged in research-intensive projects through the Scholarly Inquiry and Research Experience (SIRE), Center for Law and Social Science (CLSS) Fellows, and/or Emory honors programs (Spring 2022)

Grader, Undergraduate Level

- Principles of Political Science (Spring 2023)

University of Georgia

Teaching Assistant, Undergraduate Level

- Introduction to American Government (Fall 2017, Spring 2018)
- Introduction to Global Issues (Spring 2017)

Guest Lecturer, Undergraduate Level

- The Far Right in Western Democracies (Spring 2017, Spring 2018)

Honors and Awards

Laney Graduate School Award for Inclusive Excellence in Education (2024), \$250

- Acknowledges extraordinary achievements by faculty or students who employ strategies to address barriers that have prevented full participation of students from historically or currently underrepresented groups in graduate fields and the profession.

Laney Graduate School Research and Conference Grants (2023, 2024), \$1,150

University of Georgia International Affairs Travel Award (2017, 2018), \$400

Graduate Travel Award, Latin American Behavior Mini-conference (2018), \$350

International Affairs Summer Graduate Student Research Grant (2017), \$500

University of Georgia Willcox Award for Most Outstanding French Major (2015), \$500

University of Georgia Honors College in Washington Program Scholarship (2014) \$2,500

Skills	Software: R, L ^A T _E X, Qualtrics Languages: English (native), French (fluent)
Professional Service	Referee: <i>Politics & Gender</i> (2024), <i>European Journal of Political Research</i> (2024), <i>European Journal of Politics and Gender</i> (2024), <i>Government and Opposition</i> (2023) President and Co-Founder, <i>Women in Political Science at Emory</i> (2023-25) President, <i>Graduate Political Science Organization</i> (2023-24) Vice President, <i>Graduate Political Science Organization</i> (2022-23) Peer Mentor, <i>Graduate Political Science Organization</i> (2024-25)
Professional Affiliations	American Political Science Association Midwest Political Science Association Southern Political Science Association Women's Caucus for Political Science Women in Legislative Studies
Other Relevant Professional Experience	Research Associate at EdCount, LLC , Washington, DC November 2018–July 2021 Conducted qualitative and quantitative research of student and educator data to inform instructional practices and to assess student learning. Collaborated with research team to author public reports used by state education agencies in federal peer review. Facilitated teacher conferences that provide data on the degree of alignment between state education standards and student assessments. English Teaching Assistant in the Teaching Assistantship Program in France (TAPIF) , Lille, France August 2015–May 2016 Taught English to sections of 20 French middle school students in Collège Chasse Royale and Collège Jehan Froissart.
References	Available upon request.