

Alexandra Snipes

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Education

† *Indicates expected*

2021–2026 † Ph.D., Political Science, Emory University

2016–2018 M.A., Political Science, University of Georgia

Thesis Title: Attitudinal Differences Between Men and Women:
Is the Gender Gap Smaller Among Extreme Voters?

2011–2015 B.A., International Affairs and French, University of Georgia
Honors College

Selected Publications

Snipes, Alexandra and Cas Mudde. 2020. “France’s (Kinder, Gentler) Extremist’: Marine Le Pen, Intersectionality, and Media Framing of Female Populist Radical Right Leaders.” *Politics & Gender*. 16(2): 438-470.

Williams, Neil S., **Alexandra Snipes**, and Shane P. Singh. 2021. “Gender Differences in the Impact of Winning on Satisfaction with Democracy.” *Electoral Studies* 69(1): 102205.

Working Projects

Alexandra Snipes. Voting for the “Best Shot”: Gender-Racial Stereotypes and Candidate Electability in Battleground Districts.

Alexandra Snipes and Eric Dobbie. Gender and Voter Evaluations of Local Candidates: A Re-examination of the Femininity-Competency Double Bind by Party.

Neil S. Williams and **Alexandra Snipes**. Public Responses to Engineering Equality: Gender Quotas and Satisfaction with Democracy.

Alexandra Snipes, Jakub Wondreys, and Emilia Palonen. Media Framing of Populist Radical Right Women.

Conference Presentations

“Voting for the ‘Best Shot’: Gender-Racial Stereotypes and Candidate Electability in Battleground Districts.” Annual Meeting of the National Conference of Black Political Scientists. March 2023, Atlanta, GA.

“Gender Differences in the Impact of Winning on Satisfaction with Democracy,” with Neil S. Williams. Annual Meeting of the American Political Science Association. August 2019, Washington, DC.

“Public Responses to Engineering Equality: Gender Quotas and Satisfaction with Democracy,” with Neil S. Williams. Southeast Latin American Behavior Mini-conference. September 2018, Nashville, TN.

“Public Responses to Engineering Equality: Gender Quotas and Satisfaction with Democracy,” with Neil S. Williams. Midwest Political Science Association. April 2018, Chicago, IL.

“France’s (Kinder, Gentler) Extremist’: Marine Le Pen, Intersectionality, and Media Framing of Female Populist Radical Right Leaders.” Midwest Political Science Association. April 2017, Chicago, IL.

Other Research Experience	<p><i>Research Assistantships</i></p> <ul style="list-style-type: none"> • Research Assistant, Prof. Beth Reingold, Emory University (2021, 2022, 2023) • Research Assistant, Prof. Cas Mudde, University of Georgia (2017) <p><i>Non-Political Science Publications</i></p> <ul style="list-style-type: none"> • Robin L. Snipes, Jennifer P. Pitts, Phillip C. Bryant, Tobias M. Huning, and Alexandra Snipes. “Job Satisfaction and Politics in the Modern Workplace: An Empirical Examination of the Moderating Effects of Gender and Age on the Perception of Organizational Politics-Job Satisfaction Relationship.” <i>Employee Responsibilities and Rights Journal</i>. 1-29.
Teaching Experience	<p><i>Emory University</i></p> <p>Teaching Assistant, Undergraduate Level</p> <ul style="list-style-type: none"> • Research Design and Methods (Fall 2023) <p>Grader, Undergraduate Level</p> <ul style="list-style-type: none"> • Principles of Political Science (Spring 2023) <p>Research Advisor, Undergraduate Level</p> <ul style="list-style-type: none"> • Assisted undergraduate students engaged in research-intensive projects through the Scholarly Inquiry and Research Experience (SIRE), Center for Law and Social Science (CLSS) Fellows, and/or Emory honors programs (Spring 2022) <p><i>University of Georgia</i></p> <p>Teaching Assistant, Undergraduate Level</p> <ul style="list-style-type: none"> • Introduction to American Government (Spring 2018, Fall 2017, Spring 2017) • Introduction to Global Issues (Fall 2016) <p>Guest Lecturer, Undergraduate Level</p> <ul style="list-style-type: none"> • The Far Right in Western Democracies (Spring 2018, Spring 2017)
Honors and Awards	<p>University of Georgia Graduate Student Travel Award to attend the Southeast Latin American Behavior Mini-conference (Fall 2018)</p> <p>University of Georgia International Affairs Departmental Travel Award to attend the Annual Meeting of the Midwest Political Science Association (Spring 2017, Spring 2018)</p> <p>University of Georgia Cecil Willcox Award for Most Outstanding French Major (Spring 2015)</p> <p>University of Georgia Honors College in Washington Program Scholarship (Summer 2014)</p>
Skills	<p>Software: R, L^AT_EX, Qualtrics</p> <p>Languages: English (native), French (fluent)</p>
Professional Service	<p>President and Co-Founder, <i>Women in Political Science at Emory</i> (2023-24)</p> <p>President, <i>Graduate Political Science Organization</i> (2023-24)</p> <p>Vice President, <i>Graduate Political Science Organization</i> (2022-23)</p> <p>Reviewer, <i>European Journal of Political Research, Government and Opposition</i></p> <p>Member, <i>Midwest Political Science Association, American Political Science Association, Southern Political Science Association</i></p>

**Other Relevant
Professional
Experience**

Research Associate at EdCount, LLC, Washington, DC

November 2018–July 2021

Conducted qualitative and quantitative research of student and educator data to inform instructional practices and to assess student learning. Collaborated with research team to author public reports used by state education agencies in federal peer review. Facilitated teacher conferences that provide data on the degree of alignment between state education standards and student assessments.

English Teaching Assistant in the Teaching Assistantship Program in France (TAPIF), Lille, France

August 2015–May 2016

Taught English to sections of 20 French middle school students in Collège Chasse Royale and Collège Jehan Froissart.

References

Available upon request.