

# Alexandra Snipes

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## Education

† *Indicates expected*

2021–2026 † Ph.D., Political Science, Emory University

2016–2018 M.A., Political Science, University of Georgia

Thesis Title: Attitudinal Differences Between Men and Women:  
Is the Gender Gap Smaller Among Extreme Voters?

2011–2015 B.A., International Affairs and French, University of Georgia

## Peer-Reviewed Articles

**Snipes, Alexandra** and Cas Mudde. 2020. “France’s (Kinder, Gentler) Extremist’: Marine Le Pen, Intersectionality, and Media Framing of Female Populist Radical Right Leaders.” *Politics & Gender*. 16(2): 438-470.

Williams, Neil S., **Alexandra Snipes**, and Shane P. Singh. 2021. “Gender Differences in the Impact of Winning on Satisfaction with Democracy.” *Electoral Studies* 69(1): 102205.

## Working Projects

Neil S. Williams and **Alexandra Snipes**. Public Responses to Engineering Equality: Gender Quotas and Satisfaction with Democracy.

**Alexandra Snipes**. Voting for the “Best Shot”: Gender Stereotypes and Candidate Electability in Battleground Districts.

**Alexandra Snipes** and Eric Dobbie. Kinder, Gentler Extremists?: Gender Stereotypes and Support for Republican Women.

## Conference Presentations

“Gender Differences in the Impact of Winning on Satisfaction with Democracy,” with Neil S. Williams. Annual Meeting of the American Political Science Association. August 2019, Washington, DC.

“Public Responses to Engineering Equality: Gender Quotas and Satisfaction with Democracy,” with Neil S. Williams. Southeast Latin American Behavior Mini-conference. September 2018, Nashville, TN.

“Public Responses to Engineering Equality: Gender Quotas and Satisfaction with Democracy,” with Neil S. Williams. Midwest Political Science Association. April 2018, Chicago, IL.

“France’s (Kinder, Gentler) Extremist’: Marine Le Pen, Intersectionality, and Media Framing of Female Populist Radical Right Leaders.” Midwest Political Science Association. April 2017, Chicago, IL.

## Other Research Experience

Research Assistant, Prof. Beth Reingold, Emory University (2021, 2022)  
Research Assistant, Prof. Cas Mudde, University of Georgia (2017)

<b>Teaching Experience</b>	<p><i>Emory University</i>  Research Advisor, Undergraduate Level</p> <ul style="list-style-type: none"> <li>Assisted undergraduate students engaged in research-intensive projects through the Scholarly Inquiry and Research Experience (SIRE), Center for Law and Social Science (CLSS) Fellows, and/or Emory honors programs (Spring 2022)</li> </ul> <p>Grader, Undergraduate Level</p> <ul style="list-style-type: none"> <li>Principles of Political Science (Spring 2023)</li> </ul> <p><i>University of Georgia</i>  Teaching Assistant, Undergraduate Level</p> <ul style="list-style-type: none"> <li>Introduction to American Government (Spring 2018, Fall 2017, Spring 2017)</li> <li>Introduction to Global Issues (Fall 2016)</li> </ul> <p>Guest Lecturer, Undergraduate Level</p> <ul style="list-style-type: none"> <li>The Far Right in Western Democracies (Spring 2018, Spring 2017)</li> </ul>
<b>Honors and Awards</b>	<p>University of Georgia Graduate Student Travel Award to attend the Southeast Latin American Behavior Mini-conference: Fall 2018</p> <p>University of Georgia International Affairs Departmental Travel Award to attend the Annual Meeting of the Midwest Political Science Association: Spring 2017, Spring 2018</p> <p>University of Georgia Cecil Willcox Award for Most Outstanding French Major: Spring 2015</p> <p>University of Georgia Honors College in Washington Program Scholarship: Summer 2014</p>
<b>Skills</b>	<p>Software: R, L<sup>A</sup>T<sub>E</sub>X, Excel</p> <p>Languages: English (native), French (fluent)</p>
<b>Professional Service and Memberships</b>	<p><i>Vice President</i>, Graduate Political Science Organization (2022-23)</p> <p><i>Member</i>, Midwest Political Science Association, American Political Science Association, Southern Political Science Association</p>
<b>Other Relevant Professional Experience</b>	<p><b>Research Associate at EdCount, LLC</b>, Washington, DC  November 2018–July 2021  Conducted qualitative and quantitative research of student and educator data to inform instructional practices and to assess student learning. Collaborated with research team to author public reports used by state education agencies in federal peer review. Worked in partnership with state education leaders to facilitate teacher conferences that provide data on the degree of alignment between state education standards and student assessments.</p> <p><b>English Teaching Assistant in the Teaching Assistantship Program in France (TAPIF)</b>, Lille, France  August 2015–May 2016  Taught English to sections of 20 French middle school students in Collège Chasse Royale and Collège Jehan Froissart. Communicated fluently in French to deliver classroom and individual instruction.</p>
<b>References</b>	<p>Available upon request</p>